

Supporting the Strategic Plan Through School Improvement Planning

WARRENWOOD ELEMENTARY

School Improvement Indicators:

E2.04 - The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. (5191)

D2.08 - All teachers receive initial and ongoing training and support in effective use of blended learning methods. (5312)

E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

A4.17 - The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention. (5856)

C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

CCS Priorities & Actions:

4C: Strengthen community, business, university, municipal, and military partnerships

2C: Develop educator talent pathways and data-driven professional learning

4A: Develop a districtwide family engagement outreach program

4B: Utilize diverse communications and marketing

2C: Develop educator talent pathways and data-driven professional learning

2C: Develop educator talent pathways and data-driven professional learning

3D: Build the capacity of schools to serve all students

1D: Create tiers of services

3A: Maintain safe and secure schools

3B: Develop a behavioral and mental health framework

3D: Build the capacity of schools to serve all students

1D: Create tiers of services

3B: Develop a behavioral and mental health framework

2A: Recruit and retain premier professionals

2B: Develop equitable access to human capital